***Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.***

The world's population reached five billion on the day I was born. That was in Indonesia back in 1987, and my parents were amazed that there were so many people on the planet. However, since then the population has continued to increase.

The growth of our human population is **extraordinary**. For more than two million years, humans lived with no permanent home, finding plants to eat and hunting animals for meat. Then, just 10,000 years ago, we invented agriculture. At that time, there were only about five million humans, but this fgure quickly doubled. The population reached a billion in 1805, and since then **it** has multiplied seven times.

The human population has never been bigger, but in some ways the planet seems to be getting smaller. In the past, travellers from Europe to Indonesia spent months at sea. Now you just have to sit on a plane for a few hours. When you arrived in another country a hundred years ago, you saw unfamiliar styles of clothing and architecture and **discovered** a completely diﬀerent culture. In many places today, clothing and new buildings are very similar, and people enjoy the same sports, music, flms and TV shows. We also buy the same products from huge, global companies. In our diﬀerent continents, we are starting to live the same lives. Even the languages that we use are becoming more global. There are around seven thousand languages in use today, but the number is decreasing fast.

The same thing is happening around the world. Experts think that the number of diﬀerent languages will halve to just 3,500 by the end of this century. Where will it stop? Will there be a time in the future when Earth's billions all speak just one language, and there are no cultural diﬀerences to divide us? Perhaps the planet would be more peaceful if this happened, but I must admit that the idea is quite depressing. I prefer to think that, as our population grows, we can celebrate not the similarity but the fascinating diversity of the human race.

*(Adapted from Insight by Roberts and Sayer)*

**Question 1**. Which best serves as the title for the passage?

**A**. Languages: Why Saving Endangered Tongues Matters?

**B**. More People, Fewer Problems?

**C**. Going Global

**D**. Impressive Progress Across the Globe

**Question 2**. According to paragraph 1, the world’s population \_\_\_\_\_\_\_.

**A**. is set to stop at a certain time **B**. follows an upward trend

**C**. reached more than 5 billion in 1987 **D**. decreased quite a long time ago

**Question 3**. The word “**extraordinary**” in paragraph 2 mostly means \_\_\_\_\_\_\_.

**A**. unusual **B**. disappointing **C**. expected **D**. positive

**Question 4**. The word “**it**” in paragraph 2 refers to \_\_\_\_\_\_\_.

**A**. agriculture **B**. meat **C**. home **D**. population

**Question 5**. The word “**discovered**” in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_.

**A**. quit **B**. found **C**. sought **D**. brought

**Question 6**. Which of the following is **TRUE**, according to the passage?

**A**. In the past, humans only consumed plant-based products.

**B**. The global population rose considerably after the appearance of agriculture.

**C**. Taking a ﬂight to travel from Europe to Indonesia is quite common nowadays.

**D**. Global products can only be bought at big companies.

**Question 7**. Which of the following can be inferred from the passage?

**A**. The writer is in favour of a world with cultural diﬀerences.

**B**. People living in this world will ultimately speak the same language.

**C**. There certainly won’t be any cultural conﬂicts if a global language is in use.

**D**. Earth citizens should embrace the idea of cultural assimilation.

***Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.***

**Question 8.** Yesterday morning, Joe arrives late for school for the first time.

# A. morning B. arrives C. school D. first

**Question 9.** We have conducted exhausting research into the effects of wearing masks on slowing the spread of the coronavirus that causes COVID-19.

**A.** into **B.** the spread **C.** exhausting **D.** causes

**Question 10.** Many women prefer to use cosmetics to enhance her beauty and make them look younger.

**A.** prefer **B.** Cosmetics **C.** and **D.** her

***Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges.***

**Question****11:** *-* ***Jenny:*** *"I think higher living standard is one of the reasons that many people want to be a city dweller."*

- ***Mark:*** “\_\_\_\_\_\_\_\_\_\_”

**A.** I couldn't agree more. **B.** It's nice of you to say so.

**C.** That's quite all right. **D.** Why not?

**Question****12.*****A:*** *Thanks a lot for fixing the computer for me! -* ***B:*** *\_\_\_\_\_\_\_\_*

**A.** You will be welcome! **B.** It's my pleasure to help you!

**C.** Safe and sound! **D.** You must say again!

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

Students who stay up all night to cram for an exam are doing themselves more harm than good, according to research into the link between sleep and memory published yesterday.

Scientists at Harvard Medical School discovered that people who deprive themselves of sleep so that **they** can study until the last minute are unlikely to remember anything that would improve their performance, while suffering the crippling effects of **fatigue**. The scientists found that the brain needs good-quality sleep immediately after practicing a task if it is to learn to improve at it. Those who substitute study for sleep, particularly those who miss deep or “slow-wave” sleep will get little benefit from their extra effort.

The findings, published in Nature Neuroscience, add to a growing body of evidence that sleep is vital to the learning process. The results, Professor Stickgold said, suggest that a good night’s sleep immediately after learning is “absolutely required” to embed new skills in the memory. “We think that the first night’s sleep starts the process of memory consolidation,” he said. “It seems that memories normally wash out of the brain unless some process nails them down. My suspicion is that sleep is one of those things that nails them down.”

(Adapted from *Focus on IELTS* by Sue O’Connell)

**Question 13.** What could be the best title for the passage?

**A.** Tips to Succeed on Exam Day

**B.** Pressure among Students at School

**C.** Sleep Better than Midnight Oil on Eve of Exams

**D.** How to Have a Good Sleep at Night?

**Question 14.** The word ‘**they’** in paragraph 2 refers to \_\_\_\_\_\_.

**A.** scientists **B.** people **C.** effects **D.** minutes

**Question 15.** The word ‘**fatigue’** in paragraph 2 is **CLOSEST** in meaning to \_\_\_\_\_\_.

**A.** happiness **B.** sadness **C.** tiredness **D.** boredom

**Question 16.** According to paragraph 2, what did the Harvard Medical School discover?

**A.** Exhaustion is the biggest reason why students fail their exams.

**B.** People will have a better memory if they sleep only 3 hours a day.

**C.** ‘Deep sleep’ is not essential for studying and memory recollection.

**D.** Those who study instead of sleeping have little chance of passing their exams.

**Question 17.** Which of the following is **NOT mentioned**, according to the passage?

**A.** Sleep is the only thing that can help a learner process new information.

**B.** It’s not a good idea for students to stay up late to study for their exams instead of sleeping.

**C.** Sleep kick starts a process of memory retention.

**D.** A good night’s sleep is vital if a person wants to improve their memory.

***Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.***

**Question 18:** By the end of this year, they on that towering building for more than a decade.

**A.** will work **B.** will be working **C.** have work **D.** will have worked

**Question 19:** The manager is directly responsible\_\_\_\_\_\_\_\_the efficient running of the office.

**A.** in **B.** at **C.** about **D.** for

**Question 20:** Lan had missed a lot of classes, she had to work hard to catch up with her classmates.

**A.** Because of **B.** Because **C.** Despite **D.** Although

**Question 21:** The story I’ve just read\_\_\_\_\_\_\_\_\_ Agatha Christie. She is the best-selling novelist in history.

**A.** was written by **B.** was written **C.** was written from **D.** wrote by

**Question 22:** Linda doesn’t want to stay at home. Let’s go fishing with her next Sunday, \_\_\_\_\_\_\_\_?

**A.** are we **B.** shall we **C.** aren’t you **D.** will you

**Question 23:** New digital media forms are more personal and social as they allow people to connect each other and \_\_\_\_\_\_\_\_ their experiences.

**A.** personal **B.** person **C.** personalize **D.** personify

**Question 24:** The \_\_\_\_\_\_\_ involves TV, radio and even electronic forms of communication such as the Internet.

**A.** media **B.** telecommunication **C.** network **D.** press

**Question 25:** She is eldest in her house, so she has to look after her brothers when her parents go out.

**A.** the **B.** a **C.** an **D.** Ø

**Question 26:** It is not always easy to \_\_\_\_\_\_\_\_ the difference between fact and opinion.

**A.** make **B.** say **C.** do **D.** tell

**Question 27:** the red light, he was fined 120 thousand VND by the police.

**A.** Having run **B.** Being run **C.** Running. **D.** Being running

**Question 28:** He’s really got the bit between his\_\_\_\_\_\_\_\_\_\_\_\_so that he can pass the exam with flying colours.

**A.** hands **B.** teeth **C.** neck **D.** eyes

**Question 29:** *Despacito*, \_\_\_\_\_\_\_\_over four billion times on YouTube, is one of the most favourite songs among teenagers worldwide.

**A.** is viewed **B.** viewed **C.** viewing **D.** which viewed

**Question** **30.** The more you practise speaking English, \_\_\_\_\_\_\_\_.

**A.** the more fluently you can speak it **B.** the more fluent you can speak it

**C.** the more you can speak it fluent **D.** the more you can speak it fluently

**Question** **31.** I saw a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ car in the street yesterday.

**A.** Vietnamese black beautiful **B.** black Vietnamese beautiful

**C.** beautiful Vietnamese black **D.** beautiful black Vietnamese

**Question** **32.** Visitors can \_\_\_\_\_\_\_\_ various types of “ao dai” costumes for free at the Ha Noi Global Cultural Center.

**A.** dress up **B.** try on **C.** put on **D.** wear out

***Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question** **33.** When it comes to **diversity**, language can be a bridge for building relationships, or a tool for creating and maintaining divisions across differences.

**A.** assimilation **B.** distinction **C.** uniformity **D.** variance

**Question** **34.** She grabbed it firmly, got to her feet and walked past him **with her nose in the air.**

**A.** proudly **B.** nervously **C.** arrogantly **D.** modestly

***Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question** **35.** Launched by the federations and foundations, Group's brands find local expression through the

promotion of social **solidarity** and culture.

**A.** division **B.** identity **C.** teamwork **D.** unity

**Question** **36.** One of the best ways to understand what a job is like, is to do it. Work experience is a great way to

**get a feel for** what a job is all about.

**A.** to have an understanding about **B.** to touch with one's own hands

**C.** to have the faintest idea about **D.** to do something on purpose

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question****37.** *The plane had taken off. Paul realized he was on the wrong flight.*

**A.** Hardly had Paul realized he was on the wrong flight when the plane took off.

**B.** It was not until the plane had taken off, did Paul realize he was on the wrong flight.

**C.** Not until the plane had taken off, did Paul realize he was on the wrong flight.

**D.** No sooner had the plane taken off than Paul had realized he was on the wrong flight.

**Question****38.** *I'd prefer to be out with my friends. I have too much homework now.*

**A.** I wish I had no homework now and can be out with my friends.

**B.** If only I didn't have too much homework now and could be out with my friends.

**C.** If I don't have much homework now, I will be out with my friends.

**D.** Provided I have no homework now, I will be out with my friends.

***Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 39.** **A.** coughed **B.** developed **C.** downloaded **D.** introduced

**Question 40.** **A.** face **B.** back **C.** take **D.** save

***Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.***

**Question 41.** **A.** effort **B.** perform **C.** actor **D.** area

**Question 42.** **A.** establish **B.** enable **C.** critical **D.** successful 

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

# HOW SAFE IS SOCIAL NETWORKING?

Social networking has changed the way we communicate with each other. We can now connect with people all over the world in an instant. But is it as good as so **(43)** people seem to think it is? Personally speaking, I've got nothing against social networking sites if people use them responsibly. **(44)**\_\_\_\_, when people share too much information about themselves, you may end up with serious privacy issues. This is especially true for younger users, such as pre-teens, **(45)** may reveal more than they should. They may often do this without realizing that everyone can see what they've posted online - not just their friends. Then, there's the whole question of cyber bullying - where people use the sites to spread damaging **(46)** about someone. That of behaviour is completely unacceptable. Something should really be done about this. I know that sites allow you to block someone who behaves inappropriately, but is this enough? If I was a parent, I would do whatever it took to ensure my child's online **(47)**\_\_\_\_\_\_\_\_\_\_\_\_.

(Adapted from *Oxford Exam Trainer* by Helen Weale and Alla Yurchenko)

**Question 43.** **A.** many **B.** every **C.** almost **D.** much

**Question 44.** **A.** Therefore **B.** Moreover **C.** For instance **D.** However

**Question 45.** **A.** which **B.** whom **C.** who **D.** where

**Question 46.** **A.** tale **B.** anecdote **C.** gossip **D.** rumour

**Question 47.** **A.** defence **B.** safety **C.** shelter **D.** cover

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***

**Question****48.** *She began to play the piano three years ago.*

**A.** She has played the piano for three years **B.** She has played the piano since three years.

**C.** She doesn’t play the piano now. **D.** She stops playing the piano now.

**Question****49.** *You are required to clean the house instead of your brother*

**A.** You needn’t clean the house instead of your brother

**B.** You don’t have to clean the house instead of your brother

**C.** You must clean the house instead of your brother

**D.** You might clean the hosue instead of your brother

**Question 50.** *Mr. Brown said to me: “Make good use of your time. You won’t get such an opportunity again.”*

**A.** Mr. Brown let me make use of my time, knowing that I wouldn’t get such an opportunity again.

**B.** Mr. Brown ordered me to make good use of my time, said that I wouldn’t get such an opportunity again.

**C.** Mr. Brown offered me such an opportunity so that I could make good use of my time.

**D.** Mr. Brown advised me to make good use of my time as I wouldn’t get such an opportunity again.

**THE END**