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| **TRƯỜNG THPT THỦ ĐỨC**  **Năm học 2017-2018** | **ĐỀ THI THỬ THPTQG**  **Môn : ANH – Thời gian : 60 phút** | **MÃ ĐỀ**  **CH01** |

**Họ tên học sinh:**……………………………….……… **Lớp:**…………… **Số báo danh:** ………………

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.

Vietnamese information technology leader FPT looks to turn Danang into a "smart city"

1. two years, focusing on fields such as agriculture, medicine, energy and traffic.

The company plans to spend $658,000 on pilot **(2)** in the country's third-largest metropolis over the next year, aiming to begin smart city operations in 2020. FPT and the city of Danang signed a memorandum of understanding Thursday.

FPT will work to prevent traffic jams on Danang's streets through real-time monitoring of roads and management of traffic signals. The company also plans to introduce an electronic patient record system for hospitals as well as a crop management tool for farmers. Technology would be used in **(3)** to natural disasters such as tsunamis and floods as well.

In 2016, the company opened an IT hub in Danang, **(4)** it employs 10,000 engineers. Danang offers cheaper labor costs than Hanoi or Ho Chi Minh City, and its abundance of science and engineering schools helps FPT secure talent. The city's potential as a tech hub continues to grow as companies from Japan, Europe and the U.S. start to gather.

Plans to create smart cities are underway in other parts of Vietnam. Hanoi, **(5)** , is slated to become a smart city by 2023 with help from a public-private partnership between Japan's trade ministry and companies such as Sumitomo Corp. and Mitsubishi Heavy Industries. Ho Chi Minh City has teamed with the real estate arm of Singaporean conglomerate Keppel to develop smart technologies.

*(*[*https://w*](http://www.theguardian.com/uk))*ww*[*.theguardian.com*](http://www.theguardian.com/uk))*/uk*[*)*](http://www.theguardian.com/uk))

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| **Câu 1:** | **A.** | during | **B.** | for | **C.** | in | **D.** | at |
| **Câu 2:** | **A.** | conceptions | **B.** | projects | **C.** | feats | **D.** | syllabus |
| **Câu 3:** | **A.** | retaliating | **B.** | replying | **C.** | responding | **D.** | hitting back |
| **Câu 4:** | **A.** | why | **B.** | which | **C.** | where | **D.** | who |
| **Câu 5:** | **A.** | however | **B.** | now that | **C.** | thus | **D.** | for instance |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

**Câu 6:** Perhaps we do now need a strong, **charismatic** and inspiring leader to help it make sense of all

the uncertainty and seize the opportunity to make a statement of identity.

* 1. monotonous **B.** appalling **C.** appealing **D.** distasteful

**Câu 7:** The economic crisis **initiated** renovation policies of the late 1980s.

**A.** made way for **B.** gave rise to **C.** did harm to **D.** set fire to

# Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction in each of the following questions.

**Câu 8:** Big **loans** on very **favourite** conditions are offered by the bank to those **who** make a **large-scale**

investment.

# A B C D

**Câu 9:** Alice is working really hard **on** her business skills **as** she wants **to make** a good **manageress**.

# A B C D

**Câu 10: However** unfavorable **is our position**, we **must** put a **bold face** on it.

# A B C D

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

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| **Câu 11: A.** b**u**rial | **B.** incl**u**de | **C.** impr**o**ve | **D.** c**ou**ture |
| **Câu 12: A.** mouth**s** | **B.** bath**s** | **C.** path**s** | **D.** month**s** |

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Câu 13:** The combination of visual and auditory is intriguing as well for the audience.

**A.** encouragements **B.** motivations **C.** stimuli **D.** inspirations

**Câu 14:** If we had been being more considerate in using our natural resources, we so worried now about the fact that our next generation will be lacking in energy.

**A.** wouldn’t be **B.** wouldn’t have been **C.** won’t be **D.** weren’t

**Câu 15:** Up when it saw its master.

**A.** jumped the dog **B.** did the dog jump **C.** the dog jumped **D.** does the dog jump **Câu 16:** He likes seeing and talking to her, but he can't stand (see) her (talk) with other men.

**A.** see – talk **B.** seeing – talking **C.** seeing – talks **D.** to see – to talk

**Câu 17:** He ordered us back to work before we our meal. Then I fed a dog with the leftovers.

**A.** ate **B.** were eating **C.** had eaten **D.** would eat

**Câu 18:** William borrowed Grandpa's old suit neatly on a hanger to wear to the interview.

**A.** draped **B.** draping **C.** which draped **D.** being draping

**Câu 19:** The teacher’s comments to me that my son is in serious trouble at school.

**A.** illustrate **B.** indicate **C.** mean **D.** show

**Câu 20:** It may be that boys find it difficult being with a girl who's ahead.

**A.** proceeding **B.** promoting **C.** accelerating **D.** forging

**Câu 21:** I am your teacher, who definitely expect great things and nothing but success of my students.

**A.** narrow-minded **B.** highly-respected **C.** strong-willed **D.** quick-witted

**Câu 22:** Some candidates failed the oral examination because they didn’t have enough .

**A.** confidence **B.** confide **C.** confidential **D.** confident

**Câu 23:** How can I know who stained the carpet! Mary that, who knows.

**A.** may have done **B.** must have done **C.** might do **D.** could do

**Câu 24:** I wish to see the personnel manager, ?

**A.** will I **B.** do I **C.** may I **D.** can I

# Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable sentence to complete each of the following exchanges.

**Câu 25: Pat**: "Being polite is hard work."

**Kathy**: " . Behaving well is never easy. But to get along, we must learn some basic dos and don'ts."

**A.** You too **B.** What’s next? **C.** You’ve gained my heart **D.** I’m with you

there

**Câu 26: Maria**: "Do you feel like seeing the film?" **Diana**: "Sure. "

**A.** The soundtrack was amazing. **B.** Whom does it star?

**C.** What film is it? **D.** It is my hobby.

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Câu 27:** The kids’ having left home leaves us a lot of spare room.

1. The kids left home to make room for us.
2. We’ve got a room because the kids have left home.
3. So long as the kids left home, we would have a lot of spare room.
4. Now that the kids have left home, we've got a lot of extra space.

**Câu 28:** Mr. Thompson's opinion of these innovations is rather low.

1. Mr. Thompson does not think much of these innovations.
2. Mr. Thompson objects to these innovations.
3. Mr. Thompson cannot make out these innovations.
4. Mr. Thompson’s knowledge of these innovations is poor.

**Câu 29:** “There is a big hole on the road ahead, Sam,” she said.

1. She suggested avoiding the hole on the road ahead.
2. She advised Sam to take notice of the road.
3. She warned Sam about a big hole on the road ahead.
4. She paid attention to the hole on the road ahead.

# Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

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| **Câu 30: A.** picturesque | **B.** agriculture | **C.** astronautics | **D.** internecine |
| **Câu 31: A.** coincident | **B.** ignorant | **C.** stimulus | **D.** impotent |

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Câu 32:** He searched high and low for the will. He knew that his father put it somewhere in the room.

1. Much though he knew that his father put the will somewhere in the room, he did not search for it.
2. Knowing that his father put the will somewhere in the room, he searched high and low for it.
3. Had he known that his father put the will somewhere in the room, he would search for it.
4. Only when he knew his father put the will somewhere in the room did he search for it.

**Câu 33:** They haven't invited either Mr. Hornby or his wife to the barbecue.

1. Not only Mr. Hornby but his wife has also been invited to the barbecue.
2. Either Mr. Hornby or his wife has been invited to the barbecue.
3. Not only have they invited Mr. Hornby to the barbecue, they have invited his wife as well.
4. Neither Mr. Hornby nor his wife has been invited to the barbecue.

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

Baseball evolved from a number of different ball-and-stick games (paddleball, trap ball, one-old-cat,

rounders, and town ball) originating in England. As early as the American Revolution, it was noted that troops played “base ball” in their free time. In 1845, Alexander Cartwright formalized the New York Knickerbockers’ version of the game: a diamond shaped infield, with bases ninety feet apart, three strikes- you’re-out, batter out on a caught ball, three outs per inning, a nine-man team. The “New York Game” spread rapidly, replacing earlier localized forms. From its beginnings, baseball was seen as a way of satisfying the recreational needs of an increasingly urban-industrial society. At its **inception** it was played by and for wealthy gentlemen. A club might consist of 40 members. The president would appoint two captains who would choose teams from among the members. Games were played on Monday and Thursday afternoons, with the losers often providing a **lavish** evening’s entertainment for the winners.

During the 1850-70 period, the game was changing, however, with increasing commercialism (charging admission), under-the-table payments to exceptional players, and gambling on the outcome of games. By 1868, it was said that a club would have their regular professional ten, an amateur first-nine, and their “muffins” (the gentlemanly duffers who once ran the game). Beginning with the first openly all- salaried team (Cincinnati’s Red Stocking Club) in 1869, the 1870-1890 period saw the complete professionalization of baseball, including formation of the National Association of Professional Baseball Players in 1871. The National League of Professional Base Ball Clubs was formed in 1876, run by business- minded investors in joint-stock company clubs. The 1880s has been called Major League Baseball’s

“Golden Age”. Profits soared, player’s salaries rose somewhat, a season of 84 games became one of 132, a weekly periodical “The Sporting News” came into being, wooden stadiums with double-deck stands replaced open fields, and the standard refreshment became hot dogs, soda pop and peanuts. In 1900, the Western League based in the growing cities of the Midwest proclaimed itself the American League.

**Câu 34:** What is the passage mainly about?

1. The influence of the “New York Game” on baseball
2. The development of baseball in the nineteenth century
3. The commercialization of baseball
4. The origins of baseball

**Câu 35:** Which of the following can be inferred from the passage?

1. Business-minded investors were only interested in profits
2. The “New York Game” spread rapidly because it was better formalized
3. Hot dogs would not have become as popular as they did, without the professionalism and commercialism that developed in baseball
4. The wealthy gentlemen who first played baseball, later needed to find another recreational opportunity if they did not want to mix with others or become a “muffin”

**Câu 36:** The word “inception” in 1st paragraph, line 7 is closest in meaning to .

**A.** beginning **B.** requirements **C.** rules **D.** insistence

**Câu 37:** The word “lavish” in 1st paragraph, line 10 is closest in meaning to .

**A.** grand **B.** extensive **C.** prolonged **D.** very generous **Câu 38:** Which of the following is true of the way the game was played by wealthy gentlemen at its inception?

1. They might be called “duffers” if they didn’t make the first nine.
2. They didn’t play on weekends.
3. A team might consist of 40 members.
4. The president would choose teams from among the members.

**Câu 39:** According to the second paragraph, all of the following are true except .

**A.** people gamed on the outcome of games **B.** commercialism became more prosperous

**C.** outstanding players got extra income **D.** the clubs are smaller

**Câu 40:** Which of the following is NOT mentioned as a feature of the 1880s “Golden Age”?

1. The National Association of Professional Baseball Players was formed.
2. Wooden stadiums replaced open fields.
3. A weekly periodical commenced **D.** Profits soared

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**Câu 41:** It's more of the same only faster and faster because the future's now coming at the speed of light

and change is accelerating **at an exponential rate**.

**A.** at lightning speed **B.** speedily **C.** rapidly **D.** stagnantly

**Câu 42:** I’m going to have to take the day off work. I feel quite **under the weather** today.

**A.** fine **B.** ill **C.** sad **D.** sick

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

For 150 years scientists have tried to determine the solar constant, the amount of solar energy that reaches the Earth. Yet, even in the most cloud-free regions of the planet, the solar constant cannot be measured precisely. **Gas** molecules and **dust** particles in the atmosphere absorb and scatter sunlight and prevent some wavelengths of the light from ever reaching the ground.

With the advent of satellites, however, scientists have finally been able to measure the Sun's output without being impeded by the Earth's atmosphere. Solar Max, a satellite from the National Aeronautics and Space Administration (NASA), has been measuring the Sun's output since February 1980. Although a malfunction in the satellite's control system limited **its** observation for a few years, the satellite was repaired in orbit by astronauts from the space shuttle in 1984. Max's observations indicate that the solar constant is not really constant after all.

The satellite's instruments have **detected** frequent, small variations in the Sun's energy output, generally amounting to no more than 0.05 percent of the Sun's mean energy output and lasting from a few days to a few weeks. Scientists believe these fluctuations coincide with the appearance and disappearance of large groups of sunspots on the Sun's disk. Sunspots are relatively dark regions on the Sun's surface that have strong magnetic fields and a temperature about 2,000 degrees Fahrenheit cooler than the rest of the Sun's surface. Particularly large fluctuations in the solar constant have coincided with sightings of large sunspot groups. In 1980, for example, Solar Max's instruments registered a 0.3 percent drop in the solar energy reaching the Earth. At that time a sunspot group covered about 0.6 percent of the solar disk, an area 20 times larger than the Earth's surface.

Long-term variations in the solar constant are more difficult to determine. Although Solar Max's data have indicated a slow and steady decline in the Sun's output, some scientists have thought that the satellite's aging detectors might have become less sensitive over the years, thus falsely indicating a drop in the solar constant. **This possibility** was dismissed, however, by comparing Solar Max's observations with data from a similar instrument operating on NASA's Nimbus 7 weather satellite since 1978.

**Câu 43:** What does this passage mainly discuss?

1. The interaction of sunlight and air pollution
2. The launching of a weather satellite
3. The measurement of variations in the solar constant
4. The components of the Earth's atmosphere

**Câu 44:** Why does the author mention "gas" and "dust" in line 3?

1. They interfere with accurate measurement of the solar constant.
2. They are found in varying concentrations.
3. Scientific equipment is ruined by gas and dust.
4. They magnify the solar constant.

**Câu 45:** Why is it not possible to measure the solar constant accurately without a satellite?

1. The Earth's atmosphere interferes with the sunlight.
2. Some areas on Earth receive more solar energy than others.
3. There is not enough sunlight during the day.
4. The Earth is too far from the Sun.

**Câu 46:** The word "its" in line 8 refers to the .

**A.** malfunction **B.** orbit **C.** atmosphere **D.** satellite

**Câu 47:** According to the passage, scientists believe variations in the solar constant are related to

.

**A.** increased levels of dust **B.** unusual weather patterns

**C.** fluctuations in the Earth's temperature **D.** sunspot activity

**Câu 48:** Why did scientists think that Solar Max might be giving unreliable information?

1. Nimbus 7 interfered with Solar Max's detectors.
2. The space shuttle could not fix Solar Max's instruments.
3. Solar Max did not work for the first few years.
4. Solar Max's instruments were getting old.

**Câu 49:** The phrase "This possibility" in line 23 refers to the likelihood that the .

**A.** Nimbus 7 satellite is older than Solar Max **B.** solar constant cannot be measured

**C.** solar constant has declined **D.** instruments are providing inaccurate data

**Câu 50:** The attempt to describe the solar constant can best be described as .

1. an issue that has been resolved
2. a question that can never be answered
3. historically interesting, but irrelevant to contemporary concerns
4. an ongoing research effort

# -THE END-

**ĐÁP ÁN MÃ ĐỀ CH01 – MÔN ANH THPT THỦ ĐỨC, TPHCM**

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| **1** | **C** | **11** | **A** | **21** | **C** | **31** | **A** | **41** | **D** |
| **2** | **B** | **12** | **D** | **22** | **A** | **32** | **B** | **42** | **A** |
| **3** | **C** | **13** | **C** | **23** | **A** | **33** | **D** | **43** | **C** |
| **4** | **C** | **14** | **A** | **24** | **C** | **34** | **B** | **44** | **A** |
| **5** | **D** | **15** | **B** | **25** | **D** | **35** | **B** | **45** | **A** |
| **6** | **C** | **16** | **B** | **26** | **B** | **36** | **A** | **46** | **D** |
| **7** | **B** | **17** | **C** | **27** | **D** | **37** | **D** | **47** | **D** |
| **8** | **B** | **18** | **A** | **28** | **A** | **38** | **B** | **48** | **D** |
| **9** | **A** | **19** | **B** | **29** | **C** | **39** | **C** | **49** | **D** |
| **10** | **B** | **20** | **D** | **30** | **B** | **40** | **A** | **50** | **D** |