

Họ, tên thí sinh:

Số báo danh:.....

Mã đề thi: 931

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.

Most teenagers know that getting enough sleep is important for the development of their brains. However, it's not so easy making it a priority when there are (1) _____ more important things than sleeping. One trick is to keep a consistent sleep schedule. This (2) _____ your body to get synchronised with its natural patterns. With a regular routine you'll find that it's easier to fall asleep at bedtime. Try to have some before-bed habits like choosing clothes for the next day or making a to-do list. Writing things down can reduce stress and anxiety by literally taking things off your mind. Of course you shouldn't eat or do anything that (3) _____ a lot of movement within a few hours of your bedtime and try to avoid the television, computer or mobile. In fact, avoid all activities which provide stimulation to the body or mind when it needs to relax. (4) _____ teenagers need 8–10 hours of sleep and the average bedtime is 11.00 pm, the best solution might be for schools to start one hour later. Schools (5) _____ have started doing this have reported increased alertness in the students as well as increased productivity.

(Adapted from *Gateway*)

- | | | | |
|--------------------------------|--------------|--------------|-------------|
| Question 1. A. little | B. other | C. another | D. few |
| Question 2. A. requires | B. suggests | C. makes | D. allows |
| Question 3. A. defines | B. purchases | C. involves | D. protects |
| Question 4. A. Though | B. However | C. Therefore | D. Since |
| Question 5. A. who | B. that | C. where | D. whose |

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- | | | | |
|----------------------------------|--------------|---------------|--------------|
| Question 6. A. autumn | B. poison | C. shadow | D. cartoon |
| Question 7. A. understand | B. guarantee | C. substitute | D. interrupt |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

- Question 8.** ChatGPT is an artificial intelligence language model _____ by OpenAI, a leading research organization in AI.
 A. is developing B. developing C. developed D. was developed
- Question 9.** Their presence is far _____ than any photographs can indicate.
 A. most impressive B. impressive C. the most impressive D. more impressive
- Question 10.** _____, I will take a break.
 A. By the time I finished this project B. Since I finish this project
 C. As soon as I had finished this project D. Whenever I finish this project
- Question 11.** Many parents are confused _____ what youth culture is and how it can be defined.
 A. about B. in C. with D. to
- Question 12.** The authorities need to take stronger actions to address climate change, _____?
 A. are they B. do they C. need they D. don't they
- Question 13.** My sister is _____ veterinarian and she loves working with animals.
 A. the B. a C. an D. Ø (no article)
- Question 14.** The new environmental _____ aims to educate the public about threats to wildlife.
 A. survey B. agreement C. message D. campaign
- Question 15.** Some scientists may be exposed to dangerous chemicals as they _____ experiments.
 A. bring about B. catch on C. wear off D. carry out
- Question 16.** Cybersecurity experts recommend _____ two-factor authentication to protect your online accounts.
 A. using B. to using C. to use D. use
- Question 17.** He has a clean _____ of health and is in great shape for his age.
 A. bill B. receipt C. score D. note
- Question 18.** While we _____ in the mountains, we saw a family of deer.

A. are hiking B. hiked C. were hiking D. had hiked
Question 19. Before collecting data, scientists need to _____ up with a hypothesis.

A. take B. find C. come D. follow

Question 20. The new curriculum _____ at the school next term.

A. has implemented B. was implemented C. implements D. will be implemented

Question 21. Some of the _____ from the sale of the book will be donated to charity.

A. proceeds B. processions C. processes D. procedures

Question 22. Some people find it difficult to step outside of their _____ zone and try new things.

A. convenience B. pleasure C. comfort D. relaxation

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 23. It was required that all potential candidates be presentable at the interview no later than 9 o'clock.

A. potential B. later C. presentable D. required

Question 24. While penguins can't fly, they are expert swimmers and spend most of its lives in the ocean.

A. expert B. its C. can't D. and

Question 25. She was bitterly disappointed when she learns that she was turned down for the post.

A. learns B. turned down C. the post D. bitterly

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 32.

Helping Hands is a non-profit organisation that breeds, raises and trains capuchin monkeys to provide daily assistance to people living with spinal cord injuries. Capuchin monkeys are native to Central and South America, but all the monkeys used by Helping Hands are born and raised in the United States. They're quite small, weighing about 6-10 pounds and reaching a height of 15 inches. Their lifespan of 30-40 years allows them long careers as assistance animals. As they're intelligent, adaptable and sociable, they make perfect partners to humans, lending a hand and offering companionship. In the same way as guide dogs provide eyes to the blind, Helping Hands monkeys provide hands to individuals with physical disabilities, more specifically, those who are quadriplegic. These people are **paralysed** from the neck down due to an accident, injury or disease.

The monkeys are specially bred at Southwick Zoo in Massachusetts. At the age of 5-10 years, they are taken into foster homes to get used to living with humans. After this, **they** enter Monkey College in Boston when they are between 12 and 18 years old and embark on their training in earnest. During the training process, each monkey masters simple everyday activities such as helping with the use of telephones, opening a bottle and setting up a drink of water, scratching an itch, and picking up a dropped object.

Throughout their training, monkeys are encouraged to complete tasks and are rewarded with praise, affection and small treats. The trainers, who sit in wheelchairs for training purposes, never threaten to use physical force. Laser pointers and simple words are the main means of guiding monkeys to carry out their tasks.

Helping Hands is able to provide these specially-trained service animals and their lifetime support, including all their training, food and equipment, free of charge. This is only possible because of the generosity of **donors** and they ask people to help them by giving whatever they can afford. In 1998, Helping Hands launched an educational programme designed to raise awareness among young people of the issues surrounding spinal cord injury. The programme tries to persuade young people not to take risks that could result in such injuries, as well as asking them to consider the challenges that people suffering from such disabilities face.

(Adapted from *Close up*)

Question 26. Which of the following can be the best title for the passage?

A. Monkey College B. Monkey Helpers C. Capuchin Monkeys D. Southwick Zoo

Question 27. The word **paralysed** in paragraph 1 is closest in meaning to _____.

A. invisible B. available C. flexible D. immobile

Question 28. According to paragraph 1, the monkeys in the programme _____.

A. grow up in the United States B. are taken from Central America
C. come from South American zoos D. are native to the United States

Question 29. The word **they** in paragraph 2 refers to _____.

A. humans B. the monkeys C. activities D. foster homes

Question 30. The word **donors** in paragraph 4 is closest in meaning to _____.

- A. trainers B. takers C. receivers D. givers

Question 31. Which of the following is NOT true according to the passage?

- A. Helping Hands tries to teach only teenagers about the risks of spinal injuries.
 B. The monkeys are given a lot of encouragement during their training.
 C. The trainers offer treats for the monkeys when they accomplish tasks.
 D. Scratching an itch is one of the activities that Capuchin monkeys can help the disabled.

Question 32. Which of the following can be inferred from the passage?

- A. The trainers never use laser pointers to guide the monkeys to carry out their tasks.
 B. Capuchin monkeys can become experts in any activity while being trained.
 C. Capuchin monkeys are ideal human partners because of their mental and physical qualities.
 D. Capuchin monkeys can sometimes provide eyes to blind people like guide dogs.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 33 to 37.

All languages, even those of so-called 'primitive' tribes have clever grammatical components. So the question which has baffled many linguists is - who created grammar?

Some of the most recent languages evolved due to the Atlantic slave trade. At that time, slaves from a number of different ethnicities were forced to work together under colonizer's rule. Since they had no opportunity to learn each other's languages, **they** developed a make-shift language called a pidgin. Pidgins have little in the way of grammar, and in many cases it is difficult for a listener to deduce when an event happened, and who did what to whom. Complex grammar systems which emerge from pidgins are termed creoles, and they are invented by children.

Further evidence of this can be seen in studying sign languages for the deaf. The creation of one such language was documented quite recently in Nicaragua. Previously, all deaf people were isolated from each other, but in 1979 a new government introduced schools for the deaf. Although children were taught speech and lip reading in the classroom, in the playgrounds they began to invent their own sign system, using the **gestures** that they used at home. Children, who joined the school later, when this inventive sign system was already around, developed a quite different sign language. Although it was based on the signs of the older children, the younger children's language was more fluid and compact.

Some linguists believe that many of the world's most established languages were creoles at first. Therefore it would appear that even the most widespread languages were partly created by children. Children appear to have innate grammatical machinery in their brains, which springs to life when they are first trying to make sense of the world around them. Their minds can serve to create logical, complex structures, even when there is no grammar present for them to copy.

(Adapted from <https://examenglish.com>)

Question 33. Which of the following can be the best title for the passage?

- A. The Atlantic slaves B. The Birth of Pidgins
 C. Sign Languages for the Deaf D. The Creators of Grammar

Question 34. The word **they** in paragraph 2 refers to _____.

- A. colonizers B. ethnicities C. languages D. slaves

Question 35. According to the passage, the slaves' pidgin language _____.

- A. contained complex grammar B. was created by the land-owners
 C. was difficult to understand, even among slaves D. was based on many different languages

Question 36. The word **gestures** in paragraph 3 mostly means _____.

- A. very important changes B. body language movements
 C. high energy levels D. flexible learning schedules

Question 37. Which of the following is NOT true according to the passage?

- A. Children may have created the widely used languages.
 B. Without accessible grammar to copy, children can't make a logical sentence.
 C. Though based on the signs of the older children, the younger children had denser language.
 D. Creoles are complex grammar system which is related to pidgins.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

Question 38. Jane is talking to Mark about the benefits of volunteering.

- Mary: "As far as I know, doing charity is a really beneficial work which helps a lot for individuals and society as a whole."

- David: "_____. It makes us better humans."

- A. That sounds interesting
- C. You have a point there

- B. I take part in this campaign
- D. That's fine for me

Question 39. Sarah and Kate are talking about music.

- Sarah: "I believe that classical music is boring and outdated."

- Kate: "_____. There is a lot of emotion and beauty in classical music."

- A. Respectfully, I think you're mistaken
- C. Frankly speaking, you're spot on

- B. Well, we're on the same page
- D. That's an interesting perspective

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 40. It isn't necessary for the students to submit their assignments now.

- A. The students can't submit their assignments now.
 - C. The students may submit their assignments now.
- B. The students needn't submit their assignments now.
 - D. The students must submit their assignments now.

Question 41. The last time I used Facebook was two days ago.

- A. I didn't use Facebook for two days.
- C. At last I used Facebook for two days.

- B. I have used Facebook for two days.
- D. I have not used Facebook for two days.

Question 42. "What experiments are you conducting this week?" asked the professor.

- A. The professor asked us what experiments we were conducting that week.
- B. The professor asked us what experiments we are conducting that week.
- C. The professor asked us what experiments were we conducting that week.
- D. The professor asked us what experiments are we conducting that week.

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 43. Sleep deprivation can impair your ability to think clearly and make wise decisions in your exam.

- A. support
- B. weaken
- C. incur
- D. damage

Question 44. Our company has recruited candidates who are hardworking and on the ball to deal with complaints from customers.

- A. attentive
- B. inflexible
- C. competent
- D. energetic

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 45. A. weather B. neither C. therapy D. therefore

Question 46. A. crab B. chaos C. mate D. brace

Mark the letter A, B, C, or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions.

Question 47. Some people doubted that the government decided to ban the use of pesticides to appease their critics.

- A. satisfy
- B. neglect
- C. maintain
- D. irritate

Question 48. Older people with underlying health conditions are more susceptible to the virus.

- A. vulnerable
- B. powerful
- C. strong
- D. invincible

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. She is not disciplined. She can't achieve her learning goals.

- A. As long as she were disciplined, she couldn't achieve her learning goals.
- B. But for her discipline, she couldn't achieve her learning goals.
- C. If she were disciplined, she could achieve her learning goals.
- D. If only she weren't disciplined, she could achieve her learning goals.

Question 50. I learnt about the history and symbolism behind traditional African masks. I understood their cultural significance then.

A. Had it not been for learning about the history and symbolism behind traditional African masks, I would have understood their cultural significance.

B. No sooner had I understood the cultural significance of traditional African masks than I learnt about the history and symbolism behind them.

C. Only after learning about the history and symbolism behind traditional African masks did I understand their cultural significance.

D. Not until I understood the cultural significance of traditional African masks did I learn about the history and symbolism behind them.

----- *THE END* -----