SỞ GD & ĐT THANH HÓA TRƯỜNG THPT CHUYÊN LAM SƠN

ĐỀ THI CHÍNH THỰC (Đề thi có 05 trang)

KỲ THI KSCL CÁC MÔN THI TỐT NGHIỆP THPT LẦN 1 NĂM HỌC 2022-2023

Môn Thi: TIẾNG ANH Ngày thi: 11/01/2023 Thời gian làm bài: 60 phút (Không kể thời gian phát đề)

Mã đề thi: 132

Họ và tên thí sinh:	và tên thí sinh: Số báo danh:			
	or D on your answer shee ach of the following questi		CLOSEST in meaning to the	
	rmances in American idol the B. enhanced		onal reputation as a soprano. D. enjoyed	
	mised that he would <u>leave</u>	no stone unturned in try	ring to find more evidence to	
help Jake's case.	ideas	R do everything possib	ام	
A. always change his ideasC. keep any stone he found		, ,	B. do everything possibleD. throw all the stones away	
Mark the letter A, B, C, questions.	or D on your answer sheet	to indicate the correct an	swer to each of the following	
	a was delayed his ill			
A. because of	B. because	C. in spite of	D. although	
•	rious childhood diseases	• •		
=	B. can prevent	= = =	-	
	ood, all the drains were over			
A. from		C. for		
	r anything because of the	noise of the drums th	ne next-door neighbours were	
playing. A. deafening	B. deafen	C. deaf	D. deafness	
			ons as a way to express their	
identity.	just simply run to	o their puremits emperative	ins as a way to empress them	
•	B. opposite	C. counter	D. contrary	
	_ in this essay are not parti- B. discussed		D. discussing	
Câu 9: The writer and p	oet to preside over t	his meeting.		
A. have been going	B. is going	C. is to going	D. are going	
	er team students we months to give them both fi		ing, physical and cognitive ort.	
A. call back	B. call out	C. call on	D. call off	
	ket to the water puppetry, _			
A. don't you	B. do you	C. have you	D. haven't you	
	bicycle he bought last	_		
*		B. new beautiful blue JapaneseD. beautiful new blue Japanese		
•			apanese	
_	area of forest is destroyed, _ v natural disasters occur		tural disasters are	
A. the more frequently natural disasters occur C. the most frequently natural disasters occur		=		
=	•	= -	ican women, breaking down	
many invisible .	r		, , , , , , , ,	

A. gap	os	B. barriers	C. trends	D. races
Câu 15: proposed		posals would not so	much control the produc	t as attach a few to the
A. gol	den handshakes ches wagon to a st	ar	B. things bright as a D. bells and whistles	
Câu 16: environm	-	a part of a g	iven biological landscape	since they adapted to the local
A. has	been	B. are	C. have been	D. is
Câu 17:	Fitzgerald is eager	r to Martin's r	ecord of three successive v	world titles.
A. em	ulate	B. copy	C. imitate	D. produce
from the		onunciation in each	sheet to indicate the word of the following questions C. maintained	
	A. clutter	<u> </u>		D. h <u>u</u> mble
underlin	ed word(s) in each	h of the following qu	estions.) OPPOSITE in meaning to the
	Turtle enclosures vivors	save baby turtles fro B. savers	m natural predators like b C. protectors	oirds, crabs, and lizards. D. hunters
Câu 21:	Looking at the we	ather, I think we ma	de a wise decision not to g	o to the coast this weekend.
	ficult	B. sensible	C. right	D. wrong
answer to	each of the follo	wing questions fron	a 22 to 28.	wer sheet to indicate the correct

How long will a baby born today live? 100 years? 120 years? Scientists are studying genes that could mean long life for us all.

There are already many, many people who have passed the landmark age of 100. In fact, there are now so many healthy, elderly people that there's a name for them: the wellderly. These are people over the age of eighty who have no major illnesses, such as high blood pressure, heart disease or diabetes.

There are many scientific studies of communities where healthy old age is typical. These include places like Calabria in southern Italy and the island of Okinawa in Japan. In Calabria, the small village of Molochio has about 2,000 inhabitants. And of these, there are at least eight people over a hundred years old. When researchers ask people like this the secret of their long life, the answer is almost always about food and is almost always the same: 'I eat a lot of fruit and vegetables.' 'I eat a little bit of everything.' 'I neither smoke nor drink.'

In the past, scientists looked at things such as diet and lifestyle for an explanation of long life, these days **they** are also looking at genetics. Researcher Eric Topol says that there must be genes that explain why people are protected from the effects of aging process. The new research into long life did **scrutinize** groups of people who have a genetic connection. One interesting group lives in Ecuador. In one area of the country there are a number of people with the same genetic condition. It's called Laron syndrome. These people don't grow very tall – just over one metre. But Laron syndrome also give them protection against cancer and diabetes. As a result, they live longer than other people in their families. Meanwhile, on the Hawaiian island of Oahu, there's another group of long-lived men, Japanese-Americans. They have a similar gene to the Laron syndrome group.

Back in Calabria, researchers constructed the family trees of the 100-year-old people. They looked at family information from the 19th century to today. It is concluded that there are genetic factors that give health benefits to the men. This is a surprising result because generally in Europe, women live longer than men. So what really makes people live longer? It seems likely that it is an interaction of genes, the environment and probably a third factor – luck.

(Adapted from https://www.ngllife.com/long-and-healthy-life-0)

Câu 22: Which of the following is **NOT** true about the Laron syndrome?

- **A.** This syndrome is a health problem for groups of people in Ecuador and Hawaii.
- **B.** It is the result of a genetic condition.

D. Ecua	adorians having L	saron synarome are app		
Câu 23: V	Which of the follo	owing is the best title fo	r the passage?	
A. The	Secrets of A Lon	g And Healthy Life	B. Tips To Increase Li	fe Expectancy
C. How	v To Live More T	han 100 Years?	D. Human Lifespan Is	Determined by Genetics
Câu 24: V	Who are the wello	derly?		
		_	B. They are young peo	ople with health problems.
	y are healthy you	-	D. They are healthy of	÷ •
		owing can be inferred fr		a pospio.
		to a healthy old age.	om the passage:	
		live to a healthy old age.	than women	
	-	ple lived to a healthy ol		
	will all live to at	=	a age.	
		•		
		ngraph 3,	nly one healthy old person	n livos
			here is no healthy old person	
			ere most people live to be	
		0 01	aces where healthy old ag	
				ge is normal
		paragraph 4 refers to		D 11 / 1116 / 1
A. scien		B. explanations	<u> </u>	D. diet and lifestyle
			osest in meaning to	
A. weig	gh	B. peruse	C. inspect	D. discover
Mark the	letter A, B, C, or	•		at differs from the other three
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in the post	ition of primary s	stress in each of the fol	lowing questions.	
_	ition of primary s A. financial	stress in each of the fol B. popular	~ -	D. nutrition
Câu 29:	A. financial	•	C. romantic	D. nutritionD. symptom
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 $\boldsymbol{C.}$ People diagnosed with this syndrome are prone to diabetes.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 36 to 40.

W	hy is culture important	and how does it answe	r the question "What is	cultural identity?"? Culture
is the und	erlying foundation of the	raditions and beliefs tha	at help a person relate	to the world around them. It
is the basi	is for any superstitions	they may have. It is th	e aversion to (36)	types of meat, or which
days you	can work on. Culture g	gives us a definite start	ting point when begins	ning to search for our roots.
Knowing	(37) a person	comes from will help	to define how they loc	ok at their family obligations
as well as	how they celebrate imp	portant milestones in li	fe.	
As a p	erson has given up the	ir cultural identity, the	y can (38) i	identify themselves with the
things tha	t were (39) the	e most important thing	s in their lives. They	lose direction. As time (40)
1	by and they continue to	forget about their past	and their natural tradi	tions, their identity becomes
less and le	ess pronounced.			
		. (Sc	ource: http://nobullying	g. com/ cultural-identity)
Câu 36:	A. special	B. specific	C. typical	D. especial
Câu 37:	A. where	B. when	C. by which	D. how
Câu 38:	A. no more	B. any more	C. no longer	D. any longer
Câu 39:	A. one time	B. once	C. for once	D. at once
Câu 40:	A. passes	B. goes	C. flies	D. walks

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 41 to 45.

Harvard University, today recognized as part of the top echelon of the world's universities, came from very inauspicious and humble beginning.

This oldest of American universities was founded in 1636, just sixteen years after the Pilgrims landed at Plymouth. Included in the Puritan emigrants to the Massachusetts colony during this period were more than 100 graduates of England's prestigious Oxford and Cambridge universities, and these universities graduates in the New Word were determined that their sons would have the same educational opportunities that **they** themselves had had. Because of this support in the colony for an institution of higher learning, the General Court of Massachusetts appropriated 400 pounds for a college in October of 1636 and early the following year decided on a parcel of land for the school; this land was in an area called Newetowne which was later renamed Cambridge after its English cousin and is the site of the present-day university.

When a young minister named John Harvard, who came from the neighboring town of Charlestowne, died from tuberculosis in 1638, he willed half of his estate of 1,700 pounds to the **fledgling** college. In spite of the fact that only half of the bequest was actually paid, the General Court named the college after the minister in appreciation for what he had done. The amount of the bequest may not have been large, particularly by today's standard, but it was more than the General Court had found it necessary to appropriate in order to open the college.

Henry Dunster was appointed the first president of Harvard in 1640, and it should be noted that in addition to serving as president, he was also the entire faculty, with an entering freshmen class of four students. Although the staff did expand somewhat, for the first century of its existence the entire teaching staff consisted of the president and three or four tutors.

(Source: https://www.examenglish.com/TOEFL/TOEFL_reading1.htm&ved) **Câu 41:** The passage indicates that Harvard is **A.** one of the oldest universities in the world **B.** one of the oldest universities in America C. the oldest university in the world **D.** the oldest university in America **Câu 42:** Which of the following is **NOT** mentioned about John Harvard? **A.** What he died of. **B.** Where he came from. **C.** Where he was buried. **D.** How much he bequeathed to Harvard. Câu 43: The pronoun they in the second paragraph refers to _ **A.** university graduates **B.** Oxford and Cambridge universities C. educational opportunities D. sons **Câu 44:** The main idea of this passage is that **A.** Harvard University developed under the auspices of the General Court of Massachusetts **B.** Harvard is one of the world's most prestigious universities. C. John Harvard was key to the development of a great university **D.** what is today a great university started out small

Câu 45: The word <u>fledgling</u> in the third paragraph could be best replaced by which of the following?

A. flying

B. newborn

C. winged

D. established

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Câu 46: It was wrong of you not to ask your parents' permission before deciding to quit your job.

- **A.** You must have asked your parents' permission before deciding to quit your job.
- **B.** You might have asked your parents' permission before deciding to quit your job.
- C. You had to have asked your parents' permission before deciding to quit your job.
- **D.** You should have asked your parents' permission before deciding to quit your job.

Câu 47: "I am going away tomorrow, mom.", the son said.

- **A.** The son asked his mom if he was going away tomorrow.
- **B.** The son said that he was going away the next day, mom.
- **C.** The son told his mom that he was going away the next day.
- **D.** The son said his mom he was going away the next day.

Câu 48: My brother started studying French three years ago.

- **A.** My brother studies French for three years.
- **B.** My brother studied French for three years ago.
- C. My brother hasn't studied French for three years.
- **D.** My brother has studied French for three years.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Câu 49: Joe is not here with us. He will know how to fix this technical issue.

- **A.** Provided that Joe is here with us, he won't know how to fix this technical issue.
- **B.** Joe will know how to fix this technical issue even if he is not here with us.
- C. We wish Joe had been here with us and fix this technical issue.
- **D.** If only Joe were here with us to help fix this technical issue.

Câu 50: He started working in the World Bank. That was right after he had graduated from university.

- **A.** No sooner had he graduated from university than he started working in the World Bank.
- **B.** Hardly had he started working in the World Bank when he graduated from university.
- **C.** If you had lent me the dictionary last night, I could have translated the article today.
- **D.** No sooner had he started working in the World Bank than he graduated from university.

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